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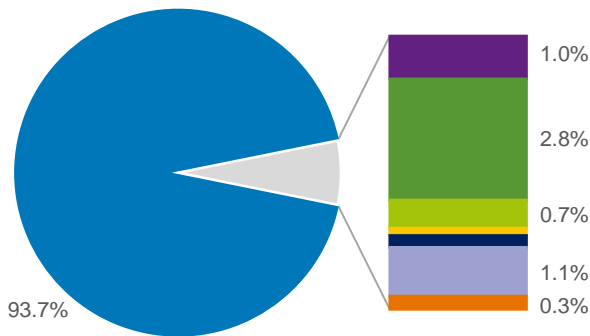
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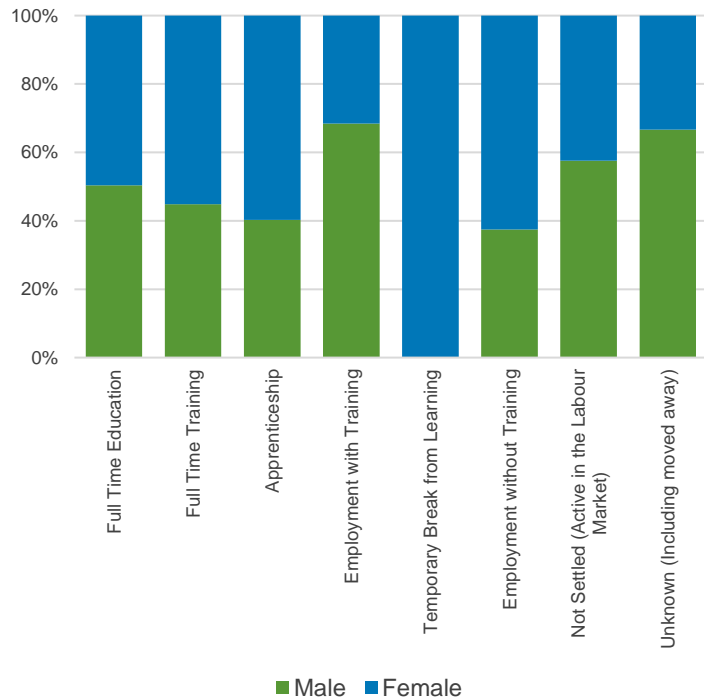
Havering Activity Survey Year 11 Leavers 2019

All Destinations



- Full Time Education
- Full Time Training
- Apprenticeship
- Employment with Training
- Temporary Break from Learning
- Employment without Training
- Not Settled (Active in the Labour Market)
- Unknown (Including moved away)

Male & Female Breakdown of Destinations



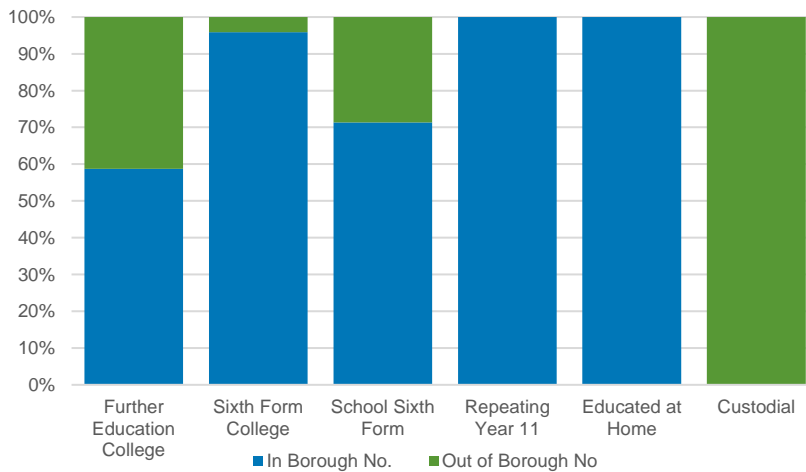
		2019 School Leavers	%	Male		Female	
Meeting the Duty to Participate (RPA)	Full Time Education	2736	93.7%	1377	47.1%	1359	46.5%
	Full Time Training	29	1.0%	13	0.4%	16	0.5%
	Apprenticeship	82	2.8%	33	1.1%	49	1.7%
	Employment with Training	19	0.7%	13	0.4%	6	0.2%
	Working Towards Participation	0	0.0%	0	0.0%	0	0.0%
	Total	2866	98.1%	1436	49.2%	1430	49.0%
Not Meeting the Duty to Participate	Temporary Break from Learning	5	0.2%	0	0.0%	5	0.2%
	Employment without Training	8	0.3%	3	0.1%	5	0.2%
	Not Settled (Active in the Labour Market)	33	1.1%	19	0.7%	14	0.5%
	Not Settled (Not Active in the Labour Market)	0	0.0%	0	0.0%	0	0.0%
	Unknown (Including moved away)	9	0.3%	6	0.2%	3	0.1%
	Total	55	1.9%	28	1.0%	27	0.9%
GRAND TOTAL		2921	100%	1464	50.1%	1457	49.9%

Havering Activity Survey Year 11 Leavers 2019

	Meeting the Duty to Participate (RPA)						NOT Meeting the Duty to Participate					GRAND TOTAL	
	Full Time Education	Full Time Training	Apprenticeship	Employment with Training	Working Towards Participation	Total	Temporary Break from Learning	Employment without Training	Not Settled (Active in the Labour Market)	Not Settled (Not Active in the Labour Market)	Unknown		Total
Abbs Cross Academy & Arts College	151	1	7	2	0	161	0	0	0	0	0	0	161
BEP Academy	26	0	1	1	0	28	1	0	3	0	0	4	32
Bower Park Academy	135	1	7	0	0	143	0	0	3	0	0	3	146
Corbets Tey School (SEN)	7	0	0	0	0	7	0	0	0	0	0	0	7
Custodial Institution	1	0	0	0	0	1	0	0	0	0	0	0	1
Drapers' Academy	149	4	4	0	0	157	0	1	4	0	0	5	162
Educated at Home	22	2	1	1	0	26	3	3	5	0	3	14	40
Emerson Park Academy	174	2	8	4	0	188	0	0	2	0	1	3	191
Forest Approach Academy	6	0	0	0	0	6	0	0	0	0	0	0	6
Gaynes School	90	1	1	0	0	92	0	1	0	0	0	1	93
Hall Mead School	181	2	5	2	0	190	0	1	1	0	0	2	192
Harris Academy Rainham	172	0	2	3	0	177	0	0	3	0	0	3	180
Havering College of F&HE	3	0	0	0	0	3	0	0	0	0	1	1	4
Hornchurch High School	153	0	10	1	0	164	0	0	0	0	1	1	165
Koru	4	0	0	1	0	5	0	1	0	0	1	2	7
Marshalls Park School	150	6	10	0	0	166	1	1	1	0	0	3	169
Not Registered in Education	1	0	0	0	0	1	0	0	0	0	0	0	1
Olive AP Academy	8	0	2	0	0	10	0	0	2	0	0	2	12
Raphael Independent School	1	0	0	0	0	1	0	0	0	0	0	0	1
Ravensbourne School	7	0	0	0	0	7	0	0	0	0	0	0	7
Redden Court School	139	2	3	0	0	144	0	0	1	0	0	1	145
Sacred Heart of Mary Girls' School	119	0	3	0	0	122	0	0	0	0	0	0	122
Sanders School	100	2	4	2	0	108	0	0	3	0	0	3	111
St Edwards C of E School and 6th Form Centre	156	2	3	0	0	161	0	0	1	0	0	1	162
The Brittons Academy Trust	145	1	2	0	0	148	0	0	2	0	0	2	150
The Champion School	142	2	0	0	0	144	0	0	0	0	1	1	145
The Coopers' Company and Coborn School	185	0	2	1	0	188	0	0	0	0	1	1	189
The Frances Bardsley Academy For Girls	207	0	6	0	0	213	0	0	0	0	0	0	213
The Royal Liberty School for Boys	102	1	1	1	0	105	0	0	2	0	0	2	107
TOTAL	2736	29	82	19	0	2866	5	8	33	0	9	55	2921

Havering Activity Survey Year 11 Leavers 2019

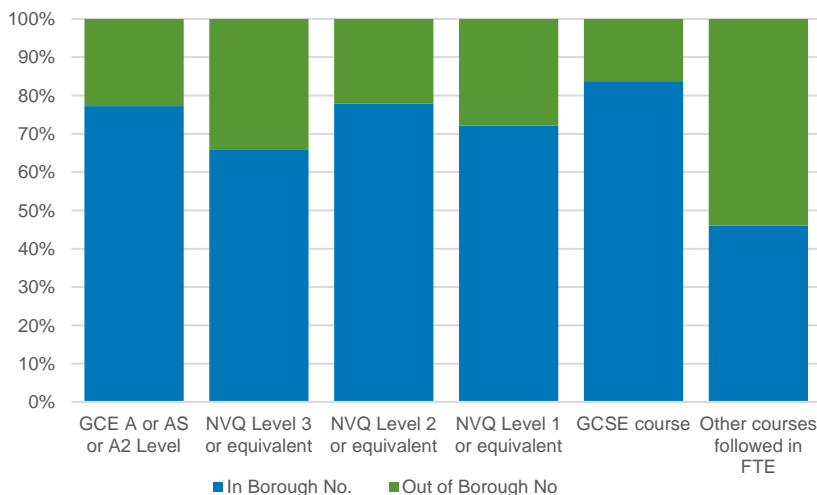
FTE Breakdown by Institution Type	In Borough		Out of Borough		Total	
	No.	%	No.	%	No.	%
Further Education College	593	21.7%	417	15.2%	1010	36.9%
Sixth Form College	703	25.7%	30	1.1%	733	26.8%
School Sixth Form	699	25.5%	281	10.3%	980	35.8%
Repeating Year 11	9	0.3%	0	0.0%	9	0.3%
Educated at Home	1	0.0%	0	0.0%	1	0.0%
Custodial	0	0.0%	3	0.1%	3	0.1%
Total	2005	73.3%	731	26.7%	2736	100.0%



Residential Breakdown	No. of Students	% of Students
Barking & Dagenham	235	8.0%
Barnet	1	0.0%
Essex	60	2.1%
Greenwich	1	0.0%
Havering	2432	83.3%
Kent	2	0.1%
Newham	30	1.0%
Other Uk Pro vence	1	0.0%
Redbridge	29	1.0%
Southend	1	0.0%
Thurrock	117	4.0%
Tower Hamlets	7	0.2%
Waltham Forest	5	0.2%
Total	2921	100%

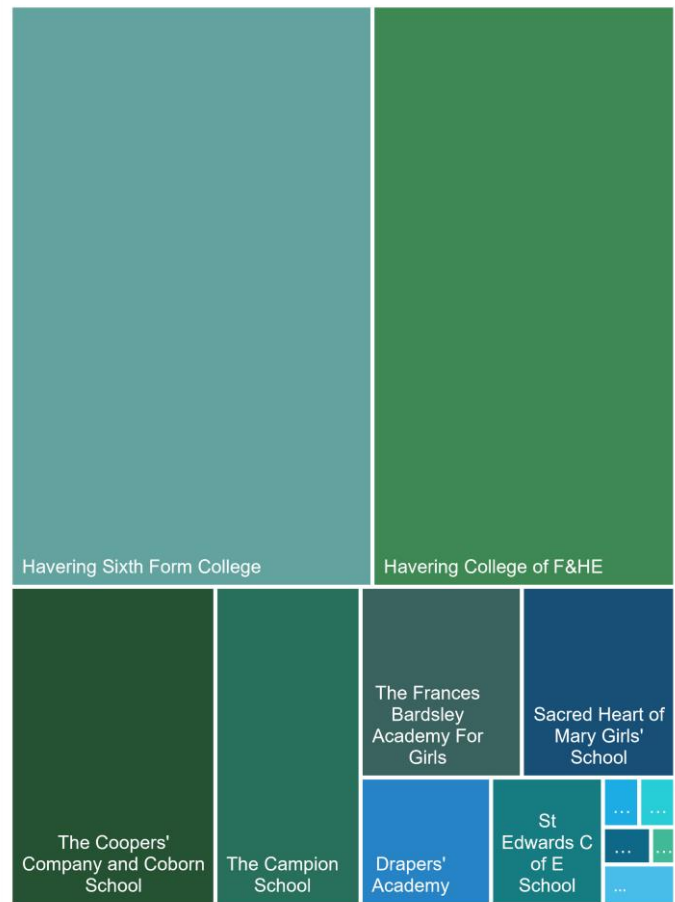
* Residency breakdown of young people as at 1st November 2019

FTE Breakdown by Course	In Borough		Out of Borough		Total	
	No.	%	No.	%	No.	%
GCE A or AS or A2 Level	978	35.7%	288	10.5%	1266	46.3%
NVQ Level 3 or equivalent	446	16.3%	232	8.5%	678	24.8%
NVQ Level 2 or equivalent	296	10.8%	84	3.1%	380	13.9%
NVQ Level 1 or equivalent	225	8.2%	87	3.2%	312	11.4%
GCSE course	31	1.1%	6	0.2%	37	1.4%
Other courses followed in FTE	29	1.1%	34	1.2%	63	2.3%
Total	2005	73.3%	731	26.7%	2736	100.0%

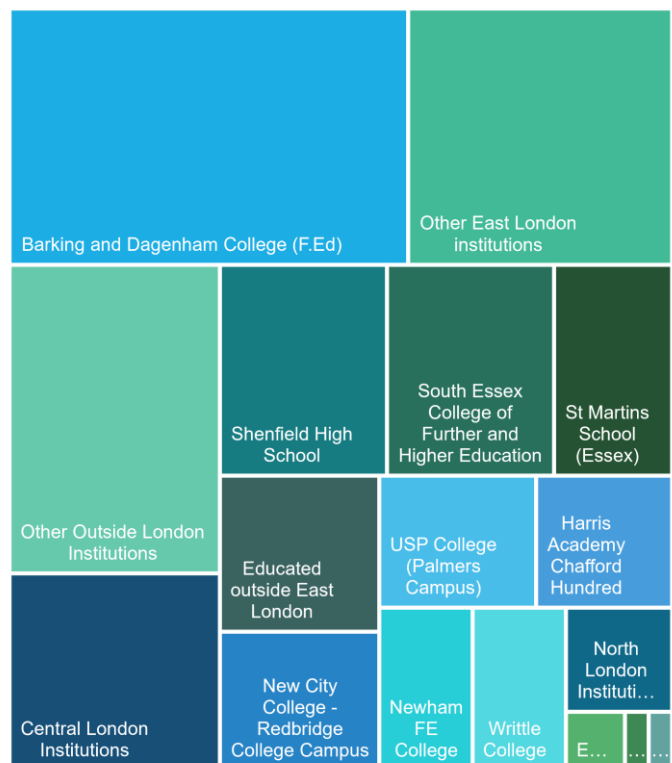


Havering Activity Survey Year 11 Leavers 2019

FTE Breakdown by Institution (In Borough)	No. of Students	% of Students
Corbets Tey School - The Avelon Centre	6	0.3%
Corbets Tey School	1	0.0%
Drapers' Academy	56	2.8%
Forest Approach Academy	6	0.3%
Hall Mead School	2	0.1%
Harris Academy Rainham	3	0.1%
Havering Adult College	1	0.0%
Havering College of F&HE	590	29.4%
Havering Sixth Form College	705	35.2%
Koru	1	0.0%
Post 16 - Educated at Home	1	0.0%
Ravensbourne School	6	0.3%
Redden Court School	2	0.1%
Sacred Heart of Mary Girls' School	98	4.9%
Sanders School	1	0.0%
St Edwards C of E School	48	2.4%
The Bridge	1	0.0%
The Champion School	155	7.7%
The Coopers' Company and Coborn School	219	10.9%
The Frances Bardsley Academy For Girls	103	5.1%
Total	2005	100.0%



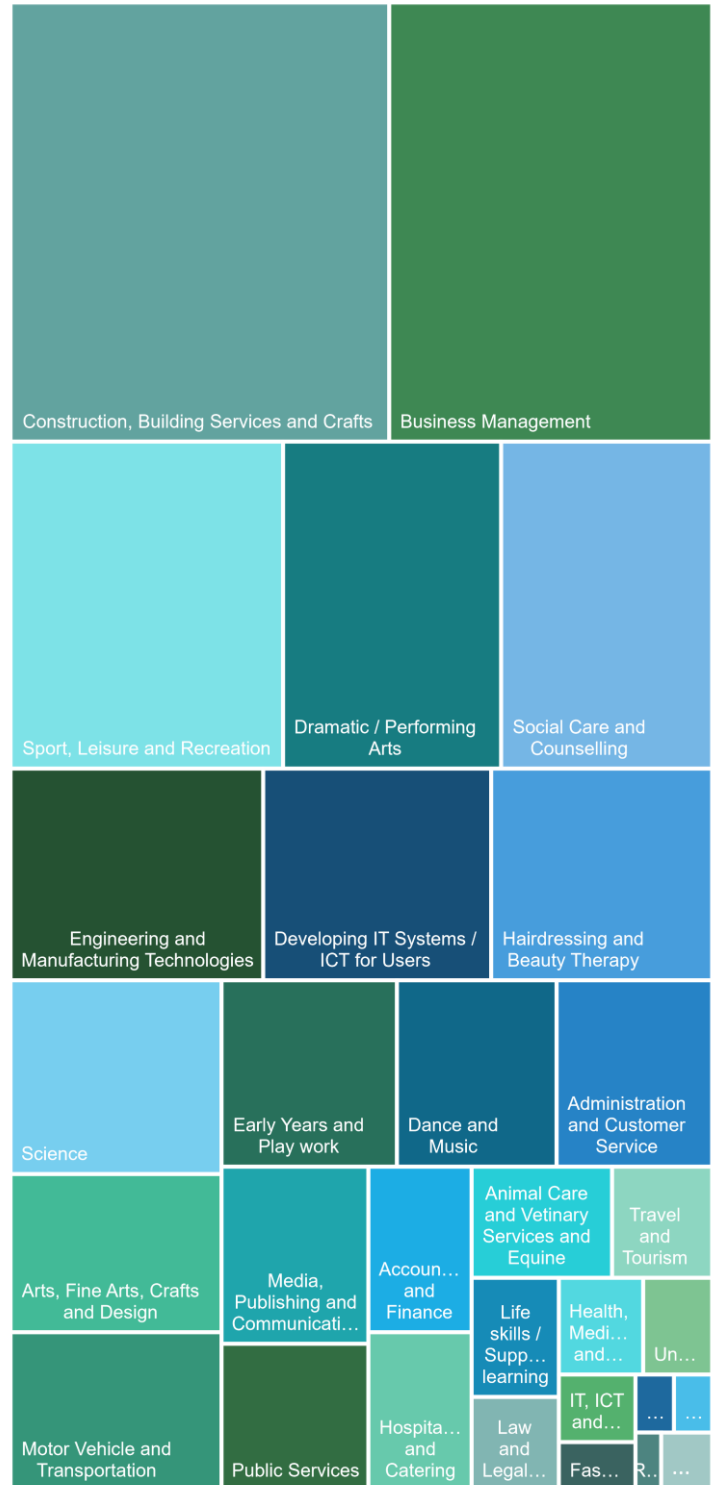
FTE Breakdown by Institution (Out of Borough)	No. of Students	% of Students
Barking and Dagenham College (F.Ed)	148	20.2%
New City College - Redbridge College Campus	32	4.4%
Newham FE College	22	3.0%
Other East London institutions	98	13.4%
South London Institutions	2	0.3%
West London Institutions	2	0.3%
North London Institutions	16	2.2%
Central London Institutions	60	8.2%
Shenfield High School	51	7.0%
South Essex College of Further and Higher Education	51	7.0%
St Martins School (Essex)	36	4.9%
Educated outside East London	36	4.9%
USP College (Palmers Campus)	30	4.1%
Harris Academy Chafford Hundred	26	3.6%
Writtle College	22	3.0%
Other Outside London Institutions	94	12.9%
Educated Outside The UK	5	0.7%
Total	731	100.0%



Institutions that have been merged into larger groups or have multiple campuses will only be listed once, and will be shown at the location of the main campus.

Havering Activity Survey Year 11 Leavers 2019

FTE Breakdown by subject (CRCI)	No of Young People	%
Accounting and Finance	23	0.8%
Administration and Customer Service	39	1.4%
Animal Care and Veterinary Services and Equine	21	0.8%
Arts, Fine Arts, Crafts and Design	45	1.6%
Business Management	191	7.0%
Construction, Building Services and Crafts	224	8.2%
Dance and Music	40	1.5%
Developing IT Systems / ICT for Users	65	2.4%
Dramatic / Performing Arts	96	3.5%
Early Years and Play work	44	1.6%
Engineering and Manufacturing Technologies	72	2.6%
English for Speakers of Other Languages	1	0.0%
Fashion	5	0.2%
Floristry and Flower arranging	3	0.1%
Hairdressing and Beauty Therapy	63	2.3%
Health, Medicine and Dentistry	11	0.4%
History and Philosophy	1	0.0%
Hospitality and Catering	22	0.8%
IT, ICT and Electronic Services	7	0.3%
Law and Legal Services	11	0.4%
Life skills / Supported learning	14	0.5%
Mathematics	3	0.1%
Media, Publishing and Communication	35	1.3%
Motor Vehicle and Transportation	45	1.6%
Photography	1	0.0%
Public Services	29	1.1%
Retailing and Wholesaling	2	0.1%
Science	55	2.0%
Social Care and Counselling	93	3.4%
Specific Academic Courses	1312	48.0%
Specific Vocational Courses	18	0.7%
Sport, Leisure and Recreation	120	4.4%
Technician and Professional	1	0.0%
Travel and Tourism	15	0.5%
Unknown	9	0.3%
TOTAL	2736	100.0%



Students undertaking AS levels/ GCSEs or International Baccalaureate are counted in 'Specific Academic Courses'.

Glossary

For Annual Activity Survey purposes destinations are grouped as follows:				
RPA	Sub Group	Destination	DFE Activity Code	
Meeting the Duty to Participate (In Learning)	Full time Education	School Sixth Form (Year 12)	210	
		Sixth Form College	220	
		FE College	230	
		Repeating Year 11	270	
		Educated at Home	270	
		LDD only - Independent Specialist Provider (ISP)	280	
		Custodial Institution (Juvenile Offender 16/17)	290	
	Full time Training	EFA/SFA funded training (not employed)	410	
		Non - EFA/SFA funded training (eg private training)	430	
		EFA / SFA Traineeship	450	
		LDD Supported Internship	460	
	Apprenticeship	Apprenticeship	310	
	Employment with Training	Employment with accredited training	320	
		Self Employment (with part-time study)	381	
		Working not for Reward (with part-time study)	550	
	Working Towards Participation	Re-Engagement activities	530	
		NEET - Start date agreed for RPA Compliant Destination	616	
	Not meeting the Duty to Participate	Temporary Break from Learning	Supporting Family - Teenage Parent	630
			Illness	640
			Pregnant	650
Employment without training		Employment without Training	330	
		Employment with non-accredited / in house training	340	
		Temporary Employment	350	
		Self Employed (no training)	380	
Not Settled (Active)		Part-time education	250	
		Part-time Employment	360	
		Working not for Reward (no part-time study)	540	
		NEET - Start date agreed for non-RPA compliant Destination	615	
		Unemployed - Not ready for work or learning	610	
		Unemployed - Seeking education, employment or training	619	
Not Settled (not Active)		Supporting Family - Young Carer	620	
		Not available - Religious Grounds	660	
		Never Economically Active	670	
		Not Available - other	680	
No Response		Unknown	810	
Moved		Moved Away (YP no longer living in West London)	820	
Refused		Refused to disclose activity	830	

For Annual Activity Survey Purposes courses are grouped as follows:	
Course Level	Specific Course
A Levels	AS Levels
	International Baccalaureate
NVQ Level 3 or Equivalent	BTEC Level 3
	NVQ Level 3
NVQ Level 2 or Equivalent	BTEC Level 2
	CACHE Certificate
	City & Guilds
NVQ Level 1 or Equivalent	NVQ Level 2
	BTEC Level 1
	Foundation Learning
GCSE	NVQ Level 1
	GCSE
Other Courses followed in FTE	Access Course
	Basic Skills
	Entry Level
	ESOL
	Pre Entry Level
	Unknown Course

Acronym	Description
NEET	Not In Education, Employment or Training
EET	Education, Employment or Training
FTE	Full-time Education
CRCI	Connexion (Careers) Resource Centre Index